



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVERNMENT DEGREE COLLEGE , NARASANNAPETA

**COLLEGE ROAD, OPP. LAXMI THEATRE, NARASANNAPETA
532421**

www.gdcnarasannapeta.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Degree College Narasannapeta is located in the town of Narsannapeta Srikakulam district of the state of Andhra Pradesh, India. Narasannapeta is located 23 km from Srikakulam at 18.416°N and 84.0500°E. The College is established in the year 1981 with two UG courses BA and B.Com. Later, on public demand, in the year 2009 the science courses B.Sc MPC, MPCs and CBZ were also added.

The college is affiliated to Andhra university, Waltar from 1981 to 2010 and after that period the college is affiliated to Dr BR Ambedkar University, Etcherla, Srikakulam(Dist) from 2010 till date. It is a co-education institution with 6 under graduate programs with an intake of 330. The college was given the status of 2f and 12B in the year 1993 under UGC.

The college is co-educational and the campus area is in 5.35 acres of land. With the Seminar Hall, Playground, Gymnasium, Digital classrooms, Virtual classrooms, Library and Canteen. The college focuses on its vision to **“Empower the student fit for changing requirements of the society through quality education”** and Mission **“ To empower the students in a holistic way ”**. The distinctive feature of our college is its location, with a strong bond between a teacher and student and sustainable environment for both curricular and extracurricular.

Narasannapeta is a Major Panchayat and is renowned for its Gold and Silver business. Telugu is the local language here. Narasannapeta town is surrounded by a number of famous pilgrim attractions like the Sun God temple at Arasavilli, Srikurmam, Srimukhalingam, Sri kotilingeshwara Swamy and Janardan Swami temples.

Besides its religious prominence Srikakulam is also famous for its 'Khadi' a hand spun and woven fabric which was also promoted by Mahatma Gandhi as 'Swadeshi' which comes from Ponduru village, 47 km from Narasannapeta.

Palasa which is 61 km from Narasannapeta is renowned for its biggest cashew market, processing export quality cashew kernels also known as white gold. Srikakulam is popularly known as a poor man's Ooty.

The college was accredited with B grade with CGP 2.25 in the second cycle accreditation in the year 2015 NAAC. 2 Crores under RUSA Rashtriya Uchchatar Shiksha Abhiyan.

Vision

VISION: “Empower the student fit for changing requirements of the society through Quality education”

Mission

MISSION: “To empower the students in a holistic way”.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The institution is spread in 5.85 acres of campus with adequate infrastructure.
- As the College is located near to the Bus complex, it is accessible for all students in and around Narasannapeta to join in the college.
- The institution has a good academic ambience with highly ventilated building.
- There are Experienced, committed and trained faculty for academic and administrative staff to cater to the needs of the students.
- Learner-centered teaching methods
- ICT enabled infrastructure, with 3 digital classrooms, one virtual classroom and a very big seminar hall.
- The whole campus is WIFI connected.
- The curriculum is Outcome based for the welfare of the students.
- According to NEP 2020 the Internship and CSP are introduced which draws Effective mentor mentee system.
- Extension activities and outreach programmes to inculcate social responsibility among students through NSS, NCC, RRC, Echo Club, Women Empowerment Cell etc.,
- MoUs and collaborations with different organization and institutions.
- Very lively and active Women Empowerment Cell.
- The library has nearly 4300 books which are accessible to the students and faculty with Braille books, encyclopaedia etc.,
- The Institution has N-List subscription.
- Effective methods feedback system is followed.
- Fee reimbursement schemes offered by government
- Skill development courses offered by APSSDC
- Gymnasium is provided for both male and female students to develop more strength and stamina in terms of their health.
- It even has ISO certification providing educational services, implementation of energy saving practices, implementation of greenery and environmental promotional activities
- The institution runs on renewable solar energy by using solar panels to reduce the power bill and also to make it as energy independent as possible.

Institutional Weakness

Weakness :

- Insufficient funds to develop college infrastructure.
- The college is weak at research and development activities.

- Insufficient funds for the development of Library and library is not automated.
- Rain water logging in the ground.

Institutional Opportunity

Opportunities

- Students are encouraged to participate in various sports events by taking them before they go for different sports competations.
- The students are trained such that they have social responsibility for better society by the NSS and NCC activities.
- Students are given different certificate courses.
- The carrier guidance cell gives guidance to students to have better choice for their academic and carrier development.

Institutional Challenge

Challenges

- Controlling the dropout rates due to early girl child marriages.
- It is a challenge to increase the intake of admission due to more number of private colleges
- As the students come from very interior rural areas it is a challenge to make the child reach digital and communication skills.
- Encourage faculty indulgence in research activities.
- Curbing irregularity in students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Curriculum is designed by the affiliating university and it is implemented by the college to achieve the stated objectives of curriculum and for the development of the students.

CBCS pattern is adopted since 2015 to enhance academic flexibility and to choose various courses. Before the commencement of the academic year all the Heads of the Department, IQAC coordinator and the Principal discuss the syllabus and various curricular aspects.

The syllabus copies of each subject are circulated among the students physically and also through student's whatsapp group's .The course out comes are displayed on the Notice Boards of every department so that the

student is well aware of their course.

All the faculty members maintain Teaching Dairy, Teaching Notes, curricular plans and Departmental activity registers and also various other important registers like Grievance Redressal app and Redressal box etc. The academic records maintained by the faculty members are reviewed by IQAC and Principal at regular intervals.

Monthly Report of the Activities in the Institute regarding the Events, Academic activities, Celebrations and observation of important days, sports, cultural activities are consolidated in the form of a Newsletter and it is uploaded in the CCE website.

The Institution encourages the faculty members to make use of the virtual and Digital class rooms as effective tools to deliver the curriculum, besides using the conventional mode of teaching like chalk and talk methods.

Further a number of academic activities like student seminars, Quiz, Assignments, Field trips, Industrial visits are promoted to provide practical knowledge to a student.

Certificate courses in various streams have been conducted to help the students to acquire additional knowledge to improve their skills.

The feedback is collected manually and also online from the stakeholders such as students, parents and alumni and analyzed to take their valuable suggestions to make the course more effective .

Cross cutting issues such as Professional Ethics Gender, Human Values, Environment and Sustainability are integrated into the curriculum through the Foundation Courses such as Life Skill and Skill Development Courses which were introduced by the Affiliating University with effect from the year 2020-2021.

Teaching-learning and Evaluation

.The Admissions are made according to the State Government Policies. From the year 2018-2019 the online pattern of Admission by OAMDC (Online Admission Module for Degree College are carried out.

Experimental Learning:

- According to NEP 2020 the first-year students carried out Community Service Project in the nearby villages so as to create awareness about the community requirements which helps them to develop social skills, communication skills and learn about their responsibility for developing the community.
- During the second year the students go for a Short-Term Internship for two months and in their final year they go for six months Semester Internship which is mandatory for all the UG programs as per the NEP 2020 guidelines.
- The Semester Internship gives the student a basic idea about their job profile and work environment.
- Field visits and Industrial visits are organized for all the Science, Arts & Commerce students to

inculcate a sense of participation and also to develop scientific aptitude in them. The Commerce students visited the local Andhra Bank at Borigivalasa village. The science students visited various places like Industries, Botanical gardens at Vishakhapatnam and also visited pharmaceutical company at Pydi Bhimavaram.

- Faculty exchange, Student exchange and Guest lectures are organized in the Institution as a part of experimental learning.
- **Participative Learning**
- Students are motivated to participate in Intercollege and University level competitions such as Quiz, Poster Presentations and Essay writing.
- The students have participated in Poster Presentation organized by Government Degree College (men) Srikakulam and acquired 3rd Place.
- Nutritional Food Exhibition was conducted by the girl students with the help of Women Empowerment Cell and also an Exhibition of Medicinal Plants was conducted by the Botany students to sensitize the other students about the importance of Plants with medicinal values that are around us.
- The students of Mathematics prepared Models and displayed on the eve of Srinivasa Ramanujan's Birthday Celebrations.
- The NSS volunteers are encouraged to participate in community services like Blood donation, AIDS awareness programs, Environmental pollution, to maintain Plastic Free Campus.

Problem solving methods:

- All the Departments conduct Quiz to their students on every subject.
- Discussions are taken up in the class such that the students express their thoughts and ideas.

Using of ICT:

- Our campus is Wi-Fi enabled. All the staff and students make use of it.
- All our Digital, Virtual Classrooms and Seminar Hall are ICT enabled.
- The college has G-suite and Cisco Web-ex which was also widely used during the Pandemic.

Research, Innovations and Extension

In order to promote research among the faculty Research Guidance Cell is established. We have five Ph.D. Faculties who take a major role in guiding and encouraging the remaining faculty and students to have the inclination towards Research.

The Institution encourages the faculty to participate in UGC Sponsored National Seminars, workshops, FDPs and Conferences. It also encourages the faculty to publish Papers to bring out their ideas and share them.

Medicinal plants are grown in The Botanical Garden to encourage students towards Research activity.

Fundamentals of ICT:

The Institution provides fundamentals of ICT to bring interest in the subject and use in their career which

enables them to progress in the field of ICT for their academic advancement in Research area.

Organic farming:

The Institution motivates and trains the students towards Organic Farming. As most of the students are from Agricultural background, their inclination towards Agricultural farming is high

Projects:

The students take up different projects in different semester which makes them to understand the area of their interest for their advance studies.

Extension activities:

Number of Awareness Programs are taken up in the Institution to sensitize students in the neighborhood community.

The Women Empowerment Cell of the college has organized several programs like Girl child day, Rangoli, Mehndi Competition, Cultural Events, Singing Competition, women's day and promotes women education.

The Disha police have visited the college and conducted a seminar to enlighten the student community about the Disha App and sensitizing them about the need for self-defense.

The NSS, Red Ribbon Club and Eco club carried out various Awareness Programs on Plantation, Health and Hygiene, Blood Donation, Save Water, Protecting Nature, soil day, Earth day, Wetlands day, AIDs day, Wild Life day, Malaria Day, Leprosy Day, about Voters' day, clean and green making plastic free campus, rainwater harvesting etc.,

Food packets, eggs, vegetables and rice were distributed to people who were suffering with covid-19 during the COVID period. All Science Departments have conducted National Science Day. The department of commerce has conducted a program on Digital Online Banking in collaboration with the SBI of Narasannapeta, and explained the use of Digital Online Banking System.

Infrastructure and Learning Resources

The Institution has adequate Infrastructure for Teaching – Learning Process. class rooms, Laboratories, computing equipment, Seminar Hall, Playground, Solar Panels for power generation and RO Drinking water etc.,

The college had 7 class rooms in 2017-18 academic year, later under RUSA 2.0. additionally 5 class rooms were constructed. 6 Laboratories, 3 Digital class rooms, one Virtual class room with ICT facilities, one Seminar Hall, Library, Gymnasium, one office room were renovated. One ladies rest room and principal's chamber were constructed.

The Institution has 2.85 acres of land as playground for playing and practicing different sports and games. The college has one volley ball court, one kabaddi court, one kho kho court, one hundred meter Running Track, two Shuttle courts. The Gymnasium is well-equipped for boys and girls. There are separate washrooms for male and

female faculty and students. A Clean and hygienic washrooms are maintained with sufficient water supply in. Safe drinking water is provided to all the staff and students through the RO-Plant.

The solar energy is used as a renewable source of energy in the campus. There is a Rain Harvest Pit and dry leaf compost areas.

Learning Resources:

The Institution has learning resource center with Textbooks, References, Newspapers, e-resources, Braille books, Magazines and Encyclopedia which facilitates both students and faculty. We have Wi-Fi connection with 100 mbps Band width in the Learning Resource Center. There are special rooms for IQAC and Examination Cell.

Student Support and Progression

As the college has a setback of dropouts and early Girl child marriages the Career Guidance Cell which plays a major role in encouraging the students not to drop their education but to aim for better career.

Seminars and Guest Lectures are conducted to the students to motivate them for higher education and to develop skills for their professional development.

Facilitating mechanisms like Grievance and Redressed cell are the student supporting measures. Scholarships and other government and non-government schemes like Santoor scholarships are provided by which all the students are benefited.

Student Progression: -

Programs like Skill Development, Soft skill, Analytical skills, and different methodology like ICT skills are provided to students appearing for different competitive examinations.

Student Participation and activities: -

The Institution encourages the students to participate in different curricular and co-curricular activities. Sports is the one of the most interesting activities taken up the students and they have participated in State Level events like kabaddi tournament.

Nearly 10 students have gone for Higher Education. The NSS and NCC conducted Blood Donation Camp and take up a major role in Planation, maintenance of clean campus and taking up social activities in the adopted villages.

Alumni Engagement:

Some of the Alumni are working in the college in different capacities. There is an Alumni Association which contributes to the college in different ways like giving in cash and kind. The Alumni working in the college provide refreshments, study material and encouraging them towards career development. 2.5 lakh worth R.O

plant was donated by one of the Alumni members.

Governance, Leadership and Management

The Institution follows its vision **“Empower the student fit for changing requirements of the society through Quality Education.”** The knowledge and skill based education is imparted to the students for the success in their life. The students are trained by giving them Problem Solving Skills, Leadership Skills, Team work skills.

The Staff Council chaired by the principal is the apex body at college level to make different resolutions. The effective teaching methods and various assessment methods enable the students to understand their preparedness for the upcoming examinations. The students are given career guidance to achieve and set up values and goals which lead them towards success.

Value Based Education is followed through Digital resources for effective Teaching Learning Methods. Quality improvement strategies are adopted by the Institution by following the strategies given by the university and CCE regarding examination and evaluation schemes.

The highly qualified and trained faculty is the main resource to have intellectually strong academic environment. The faculty undergo different Faculty Development Programs, Refresher Programs and attending State and National Seminars.

The State Government funds the college to meet the required finances. The RUSA and UGC are the funding agencies for the Infrastructure, Equipment and Academic development.

Academic and Administrative audits have been done by RJD, CCE and AG in the presence of principal. College has Parent- Teacher Association, parents of the two students are on the board of CPDC. Regular meeting of IQAC are conducted, feedbacks are collected, analyzed for the improvement accordingly.

Collaborative quality initiatives with other Institutions, participation in NIRF, AISHE, any other quality audit recognized by the state, national or international agencies. ISO certification Providing Educational Services, Implementation of Energy Saving Practices, Implementation of Greenery and Environmental Promotion activities. The internal and external check, certifications and accreditation promote stakeholders, trust the quality assurance adopted by the Institution.

Institutional Values and Best Practices

The Institution functions on the Values, Vision and Mission of the college. The Women Empowerment Cell of the college has organized different programs for promoting Gender Equity in the society. “National girl child day, International Day of Education and Women’s Day are conducted mainly to bring about awareness among the students. The local MRO has enlightened the Girl Students about the 14 Legal Rights that an average woman in India needs to be aware of like, The Protection of Women from Domestic Violence Act, Immoral Traffic Prevention Act, Indecent Representation of women Prohibition Act, Dowry Prohibition Act, Equal Remuneration Act, Hindu Marriage Act, Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, etc.

The two NSS units along with the Science Departments have taken the responsibility of waste management, Rain water sock pits. The plant waste is utilized by dumping into in a pit and manure is made with this waste in turn is used as nourishment for plants in the campus.

The college conducts Annual Day celebration at the end of every academic year the students take part in various cultural events like dancing, singing, traditional dressing, which exhibit the traditions, cultural habits, language etc. of different regions.

Yoga Day, youth day are celebrated to stress the importance of physical fitness and to recall the responsibilities of the youth. Math's Day, science day, Girl child Day, National Consumer's Day, Telugu Basha Dinotsawam Etc., are observed. The birthdays of eminent personalities are also celebrated. The Institution has installed solar panels (10kwp) and uses solar energy (renewable) as an alternative source of energy. Besides the college consumption the excess energy is also given to the local electricity board grid. It also uses LED bulbs to conserve and promote energy efficiency.

The Institution also takes up different initiatives to give inclusive environment for all students including disabled and socially marginal community. The Institution takes a major role in monitoring that all the students have equal opportunity towards success.

The institutional best practices are visiting old age home to bring awareness and responsibility among the students to care for the aged and their parents in future.

Distribution of saplings to the public is another best Practice to enlighten the society of the importance of planting trees. Some best practices are followed like making clay statues for Vinayaka Chaviti.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT DEGREE COLLEGE , NARASANNAPETA
Address	College Road, Opp. Laxmi Theatre, Narasannapeta
City	Narasannapeta
State	Andhra Pradesh
Pin	532421
Website	www.gdcnarasannapeta.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Peddada Latha	08942-277007	9849137382	-	narasannapeta.jkc @gmail.com
IQAC / CIQA coordinator	M. Shanthi Ham	08942-9490835595	9515879885	-	peedada72@gmail. com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Andhra Pradesh	Dr. B.R. Ambedkar University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	20-01-1993	View Document
12B of UGC	20-01-1993	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	College Road, Opp. Laxmi Theatre, Narasannapeta	Semi-urban	5.85	9105.427

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Mathematics Physics Chemistry	36	Intermediate	English	50	10
UG	BSc,Mathematics Physics Computer Science	36	Intermediate	English	30	15
UG	BSc,Botany Zoology Chemistry	36	Intermediate	English	50	14
UG	BA,History Economics Political Science	36	Intermediate	English	40	12
UG	BCom,Bcom General	36	Intermediate	English	30	9
UG	BCom,Bcom Computer Application	36	Intermediate	English	40	20

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				21			
Recruited	0	0	0	0	0	0	0	0	8	13	0	21
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				4
Recruited	3	0	0	3
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				2
Recruited	1	1	0	2
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	3	0	6
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	4	9	0	13
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	2	4	0	6

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	50	0	0	0	50
	Female	30	0	0	0	30
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	3	25	17	15
	Female	1	15	10	10
	Others	0	0	0	0
ST	Male	0	0	4	1
	Female	0	0	1	2
	Others	0	0	0	0
OBC	Male	43	92	93	48
	Female	30	69	45	13
	Others	0	0	0	0
General	Male	3	3	3	1
	Female	0	0	3	1
	Others	0	0	0	0
Others	Male	0	0	1	2
	Female	0	0	0	1
	Others	0	0	0	0
Total		80	204	177	94

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>Government Degree College, Narasannapeta affiliated to Dr. B.R. Ambedkar University, established in 1981, aims to be a multi-disciplinary institution, offering diverse disciplines in Arts Commerce and Sciences. well equipped internet and ICT facilities in the class rooms and seminar halls, Laboratories are used by the faculty and students for the overall development of students of their curriculum and to have good practical knowledge. All the faculty are trained in developing the content according to the curriculum to impart the content for better understanding to the students. with the guidelines of APSCHE in according with NEP-2020, Community Service Project, is mandatory for all the students from the academic year 2021-2022. In CSP the students do their project in their village or near by village. short term internship and 6 months semester internship are given to the students as part of the curriculum. Students must visit Industries, companies, institutes, organizations and NGOs to complete their projects and submit report. Many of these projects involve interdisciplinary work. In addition, some courses include topics related to the environment education Human Values and Professional Ethics to promote value education. Our leadership is a paving the way for implementing fruitful multidisciplinary and interdisciplinary education, equipping students with 21st century skills. In taking the interdisciplinary and multi-disciplinary courses the institution is advancing in preparedness of NEP 2020. In the best practices in the institutions , Community service and social responsibilities are driven in the minds of the students to always bring it to in practice.</p>
2. Academic bank of credits (ABC):	<p>Our Institution Government Degree College, Narasannapeta is affiliated to DR.B.R. Ambedkar University, Srikakulam and functions as per the guidelines of APSCHE, CCE, and DR.B.R. Ambedkar University for all academic and administrative matters. According to NEP 2020 the multiple entry and multiple exit and to follow the academic bank of credits during the programme is fixed by the APSCHE and DR.B. R. Ambedkar University. As the Institution is affiliated it will follow the guidelines issued by the APSCHE and DR.B.R.Ambedkar University in accordance with the academic bank of credits</p>

3. Skill development:	<p>The institution moves forward with the vision “Empower the student fit for changing requirements of the society through quality education”. Enhancing skills according to the changing requirements life skill courses and Skill development courses are carried on in the college. The various courses offered by the college are: 1. Analytical Skills, 2. Entrepreneurship Education 3. Environmental Education. 4. Health and Hygiene 5. Human value and professional ethics, 6. Indian Culture and Science. 7. Information and Communication Technology. 8. Tourism and Guidance 9. Survey and Reporting 10. Financial Markets. 11. Social work Methods 12. Logistics and Supply Management, 13. Insurance Promotion 14. Retailing 15. Electrical Appliances, 15. Solar Energy 16. Food adulteration 17. Plant Nursery 18. Dairy Technology 19. Poultry forming. In addition to these departments take up certificate courses with 30 hours to meet the needs of the employability. CCE as conducted 5 day residential training programme for all the faculty on life skills and skill development courses in the college.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Indian Heritage and culture is a part of the curriculum for the students which enhance the knowledge of our culture our heritage are knowledge of traditions. The medium of education implemented is English medium in spite of which second language is Telugu, Hindi, and Sanskrit according to their option. As per the NEP 2020 HEI's are required to implement pedagogy related to Indian knowledge system IKS. IKS is promoted by teaching History, Political Science as a part of the syllabus. Our Language and the Arts department students conduct a field visit to nearby prominent historical site SALIHUNDAM which is a huge Buddhist monastic complex situated on a hillock amidst scenic surroundings. It is one of the main Buddhist excavation sites showing evidence that Buddhism thrived in the local area in the second and third centuries. Some of the stories from The Ramayana and Mahabharata which are the greatest Hindu Epics are taught as lessons and poetry in History and Telugu Languages. Skill courses like Indian Heritage and culture (ICS) and Human values and Professional Ethics (HVPE) are taught in all the UG Program to develop morals values, Ethics, work Ethics, Empathy, self-confidence, managerial skills integrity learning to co-exist etc.,. Which helps in the</p>

	<p>holistic development of an individual. The college promotes oneness by celebrating all of our Indian festivals like Sankranti, Diwali, Dussehra and other religious festivals like Christmas etc., During college functions like Freshers Day, Farewell day, and Annual day the students take pride in wearing their traditional attire which promotes cultural unity.</p>
5. Focus on Outcome based education (OBE):	<p>Outcome based education is the vision of the institution. Different approaches are made to bring the performance of the student to have a better outcome. the students are allowed to take an active role by learning by their own the faculty encourages the students to set their goal and to work hard to achieve their goal for themselves and to work towards it to reach the goal .This helps the students to develop their skills, problem solving skills, critical thinking, ability to work independently to reach their goal. To enrich the students in the curriculum and to have enhanced knowledge for their employment different certificate courses are carried out by the departments for a better outcome. Evaluation is taken up in different methods like conducting mid examinations for 25 marks which includes 15 marks for awarded for the performance of the students in 2 mid examinations, 10 marks are awarded for the student's performance in quiz, Seminar and other academic competitions to have an analysis about the student in his learning to words outcome based education. Apart from this students are encouraged to participate in seminars, workshops, student projects, field trips, etc. Feedback is provided to students to help them monitor their program out comes, course out comes and counseling can be conducted for the students for their improvement.</p>
6. Distance education/online education:	<p>The Institution has no vocational courses through Online Distance Learning mode. Blended teaching is a part of teaching learning process in the Institution and different modes of ICT devices are used to impart the knowledge. The college is not holding Distance Education Center. Online classes are taken up in the blended mode of teaching and learning process. Every faculty member has Google class room wherein the faculty communicates regarding the class work, assessment, assignment submission ,information like examinations, Timetable Announcements etc.,</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The institute has constituted a Electoral Literacy Club in this academic year 2022-23.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The college has designated the student coordinators, faculty coordinators to take up the activities of the ELC. 1 Dr. P. Latha Principal, Chairperson 2 Dr. P. Annaji Rao, Lecturer in Economics ELC Co-ordinator 3 Smt.K. Reyyamma Lecturer in Politics ELC Asst- Co- ordinator 4 P.Ruchitha BA II Year Student Representative 5 Ch.Madhuri BSC IYear Student Representative 6 D.N.Sowmya B.com(CA)III Year Student Representative
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The activities taken by the ELCs of GDC, Narasannapeta: 1. Quiz and debate were conducted to educate the students in the college about the Electoral process. 2. The students of our college took out a rally about voter awareness and also formed a human chain in the college premises where in several Government officials and students from other colleges also participated on JAN 25th 2023 as a part of National Voters Day. 3. The ELCs members are actively involved in creating awareness about the voting procedure and other Election related matters in the college and also in their villages.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Our students help the target audience like newly joined first year degree students, the under privileged and disabled people in and around their villages to understand the importance of their valuable vote and how to cast their vote in an ethical manner.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The Institution has taken upon itself the responsibility of registering the students above 18 years of age to enroll them as voters. This year the students above 18 years were sensitized about their voting rights and around 70 students were successfully registered as eligible voters.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
461	475	360	333	394

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 32

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	19	17	18	17

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
100	100	100	100	100

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Government Degree college, Narasannapeta is affiliated to Dr. B. R. Ambedkar University, Srikakulam. The curriculum and calendar are designed by the university and followed by the college as it is an affiliated college. In the beginning of the academic year a meeting is conducted by the IQAC with the Principal in chair and all the faculty members.

Discussion is carried about the implementation of the calendar, prepare the academic plan such that the syllabus is covered, different curricular and co-curricular activities to be taken up.

All the faculty members maintained their

Time table: time table is prepared by all the departments' program wise and semester wise.

The individual faculty time table is also prepared and circulated among the students and displayed in the notice board.

a master time table is prepared with all the programs and kept by the principal to monitor the class work taken up.

Teaching dairy: this helps the faculty to explain

Teaching notes: teaching notes is maintained by all the faculty which explains the topic to be taken in the class and the method followed to take up the class.

Curricular plan: every faculty member prepares the curricular plan and submits to the principal. This plan explains about the completion of syllabus in time. Different methods to be followed extracurricular and co-curricular activities to be taken up etc. are all planned according to the university plan.

Activity register: every department maintains the activity register as to know if all the activities planned are done and to understand if any activities are yet to be done and other curricular and co-curricular activity register.

The students are given choice to select the elective paper. The faculty follow different innovative methods of teaching for the better understanding of the students. The exchange programme are taken up in the college for both student and faculty, field visits are made for the students to have hand on experience. The students are also made to participate in different workshops and seminars. Remedial

coaching is conducted for the slow learners and Certificate courses are also designed for the students of their choice as an additional input from the regular curriculum.

The continuous internal assessment is done on the basis of their overall performance like mid-1 and mid 2 NSS\ NCC student presentation in seminars, quiz, group discussion and their assignments.

The OTLP are the monitoring apps designed by the CCE for the student attendance.

A special training is given to the students who are appearing for the PG-Set by the career guidance cell. The IQAC monitors the academic activities, completion of syllabus and their assessment.

A feedback is taken from different stake holders like Students, Teachers, Employers, and Alumni etc. And it is analyzed. Action taken report is prepared on the feedback analysis.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 12

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 13.49

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
157	26	26	32	32

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Response:

The university In the revised syllabus under CBCS framework 2020-2021 has introduced Life Skill and Skill Development courses for all the UG Programmes.

The courses in the Institution are as follows:

1. Human values and professional ethics
2. Environmental studies
3. Plant nursery
4. Fruits and vegetables preservatives
5. Electrical Appliances
6. Dairy Techniques
7. Information and communication technologies
8. Communication soft skills
9. Insurance promotion
10. Personality development and Business leadership
11. Tourism
12. Online Business
13. Social work
14. Solar Energy
15. Agriculture Marketing

Subjects like Human values and professional ethics, the curriculum is designed in such a way that the student is enriched with the importance of human values and in his future profession and his family life. These life skills help to have better understanding of moral values better human relations and finally to have harmony in family life and professional life. The institution organizes various extension to have social awareness and to be socially responsible.

Environment and Sustainability is another very important aspect where students must be aware of Environmental studies and this course plays a major role.

CCE has focused on life skill and skill development courses to be delivered effectively. In this connection 5 day residential training program in Nodal Resource Centers throughout the state for all the concerned subject teachers are arranged. Text books are also released and supplied to all the government degree colleges in life skill and skill development courses.

The Women Empowerment Cell plays a major role in bringing up the girl students as courageous, self-protecting, morally and physically strong individuals. The NSS units of the college are actively involved in regular activities of the college such as creating awareness programmes on environmental issues

,Plantation ,Plastic free campus ,Power conservation etc.,. By conducting and inviting authorized Government officials from the Police department, Judiciary and Forest and Medical department.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 66.59

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 307

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 44.72

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
80	204	177	94	89

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
240	240	300	330	330

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 61.46

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
69	106	114	86	81

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
121	132	153	168	168

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 24.26

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

student centric methods are initiated by the teachers

Experimental Learning:

- Under CBCS pattern with effect from 2018-2020 all the UG final year students - mathematics and commerce were given project works.
- According to NEP 2020 the first-year students carried out community service project to understand the socio economic status , helps them to develop social skills, communication skills.
- During the second year the students go for a short-term internship for two months and in their final year they go for six months semester internship which is mandatory for all the UG programs as per the NEP 2020 guidelines.
- The semester internship gives the student a basic idea about their job profile and work environment.
- Field visits are organized for all the science, arts & commerce students to inculcate a sense of participation and also to develop scientific aptitude in them. The commerce students visited the local Andhra Bank at Borigivalasa village. The science students visited various places like Industries, Botanical gardens at Vishakhapatnam and also visited pharmaceutical company at PydiBhimavaram.

Participative Learning:

- Students are motivated to participate in intercollege and university level competitions such as Quiz, poster presentations and Essay writing.
- The students have participated in poster presentation organized by Government Degree College (men) Srikakulam and acquired 3rd Place.
- Students participate in talks through Power Point Presentations. They also participate in seminars conducted by the institution and other institutions. They also participate in online and offline quiz competitions.
- Students participate in debates that are conducted in various subjects to express their thoughts and opinions about the given topic.
- Nutritional food exhibition was conducted by the girl students with the help of Women Empowerment Cell and exhibition of Medicinal plants was conducted by the Botany students to sensitize the other students.
- The students of Mathematics prepared models and displayed on the eve of Srinivasa Ramanujan's birthday.
- The NSS volunteers participate in community services like Blood donation, AIDS awareness programs, Environmental pollution, to maintain plastic free campus and to maintain the campus clean and green. Two villages are adopted (Chinnaborigivalasa and Pedaborigivalasa) wherein Plantation and creating awareness among the villagers about conservation of soil, conservation of water, minimum usage of electricity etc. was conducted.

Problem solving methods:

- All the departments conduct quiz to their students on every subject.

- Discussions are taken up in the class such that the students express their thoughts and ideas and their views.

Using of ICT:

- Our campus is Wi-Fi enabled. All the staff and students make use of it.
- All our digital, virtual classrooms and seminar hall is ICT enabled.
- Google class room
- The college has G-suite and Cisco WebEx which was widely used during the pandemic.

Google classroom and Whatsapp groups are used to share the content, PPTs, video classes, assignments, question banks, notes, syllabus etc.

PPTs are prepared by the students for their seminar presentations.

E- resources:

The students make use of the online resources and online apps like, NDL and N-List and LMS content which is available in the APCCE Website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 97.83

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	19	18	18	18

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 47.78

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
09	12	07	08	07

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Government Degree College Narasannapeta carries out internal assessment in a transparent manner. The college being an affiliated institution to Dr. B. R. Ambedkar University ,all the academic activities including continuous internal assessment and evaluation is done as per the academic calendar of university. 25% of weightage is given for internal assessment. To ensure transparent internal assessment, the college communicates its system to students well in advance,

. At the very beginning of the academic year, the faculty members explain to the students about the assessment procedures given by the University. For every semester , two mid exams are conducted. The question paper is prepared by the respective faculty members according to the norms of the university.

The evaluation of the mid exams is done fairly and the students are given the answer scripts for verification and then results are displayed in the display boards.

. Students' progress and performance are monitored via Attendance, Assignments, Study projects, Field Trips, NCC, NSS, Seminar, Group Discussions, Class test and Internal Assessment exams.

Internal marks of the students will be uploaded in the university portal by respective faculty members. the Principal and the examinations committee monitor the internal and external semester end exams process which results in an effective manner of conducting the examination process. The students whose attendance or progress are not satisfactory , will be informed to the parent in the Parent teacher meet, and counseling and remedial measures are taken up for slow learners till semester end exams. The University conducts theory exams at different centers by the Jumbling system.

. The college conducts the final exams for laboratory and projects with both an external nominated by the University and internal examiner onsite.

For the Narasannapeta region, our college is the designated Regional Coordinator for Practical examinations.

The Institution has E-CEGRAM app designed by CCE is uploaded in the website. The students are informed about the E-CEGRAM app in the web site to post their grievances. Apart from the app Grievance Redressal box is placed in the lobby of the college for the students to access it easily and the grievances are addressed every week by opening the box.

GDC NARASANNAPETA is also a Spot examination center for theory paper valuation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The syllabus for all UG programs offered by the institute is meticulously crafted by the affiliating (Dr. BRAU) University where in each program has its own distinct objective and methodology to attain the program out comes.

. Some subjects entail a combination of theoretical and practical components, while others are solely theoretical.

. To accomplish the program specific outcomes for each subject teachers are required to employ a diverse range of direct or indirect methods in pursuit of the overall educational objectives.

. The department administers internal and mid semester tests for every subject, each semester to determine the course outcome and the attainment level of each student.

. Based on the assessment the respective department analyze the attainment level of each student.

. Several tools are utilized to evaluate the student's level of attainment such as:

. student assignments

. seminar presentation

. Internal examination, lab practical knowledge

. project work

. Field visits

. Group discussion

.community service project

.social service ethics

.co-curricular activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The syllabus for all UG programs offered by the institute is meticulously crafted by the affiliating (Dr. BRAU) University where in each program has its own distinct objective and methodology to attain the program outcomes.

. Some subjects entail a combination of theoretical and practical components, while others are solely theoretical.

. To accomplish the program specific outcomes for each subject teachers are required to employ a diverse range of direct or indirect methods in pursuit of the overall educational objectives.

. The department administers internal and mid semester tests for every subject, each semester to determine the course outcome and the attainment level of each student.

. Based on the assessment the respective department analyze the attainment level of each student.

. Several tools are utilized to evaluate the student's level of attainment such as:

. Student assignments and Group discussion: the students are given home assignments and as well as the assignments in the class room to be done. The evaluation is done to assess whether course outcomes are attained, by the performance in these assignments and social service ethics co-curricular activities are also given for the students.

Seminar presentation: Basing on the curriculum taken up in the class the Seminar topic is given to the students. The student comes to an understanding about their programme outcome.

. Internal examination; the two internal examination at the end of every semester are designed basing on the course outcomes and programme outcomes.

lab practical knowledge: Practical knowledge and hands on experience is provided to the students in the laboratory.

. project work, social service ethics Community service project and Field visits: In the process of field

work and project work more of seeing and learning attained.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 66.67

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	26	21	51	60

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
101	47	39	69	82

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.59

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

In the Science department an awareness is created among the students about the eco system environment and different initiatives are taken to create the transfer of knowledge by organizing field trips, Industrial tours, seminars, talks etc.,

The arts and Commerce students are also given awareness programs about the environment, plantation, field trips, etc.,

Organic farming:

The Institution motivates and trains the students towards organic farming. As most of the students are from the agricultural background their inclination towards Agricultural farming is high. This Organic farming training which is the need of the hour is can be taken up in their research area.

Projects:

The students take up different projects in different semesters which makes them to understand the area of their interest for their advance studies.

The above mentioned are the different activities taken up by the institution to promote Research and Innovative Ecosystem among the students in the Institution. Seminars by students from different departments and taking the students to field trips and industrial visits makes the students to acquire innovative attitude. The college organizes faculty and student exchange programs and invites guest lecturers from other organizations which enhances their knowledge and turns the student's interest towards research.

Language & Literature: The Department of Languages has taken up a Certificate Course in Basic Skills in English Language. Guest lectures were organized by eminent personalities to give additional knowledge in language.

The Institution has an environment to create interest towards education research publications, Workshops, Cultural and Soft skills.

There is career guidance cell in the college encouraging students towards their career advancement and academic growth.

Every Academic year different initiatives are taken up like organizing seminars, workshops and providing talks with eminent personalities. The staff also, encouraged by these initiatives, have published papers and different Journals. Chapters for Textbooks are written by our faculty members. They have also participated in different Training Programs as resource persons for faculty members.

Community Service Project is carried out for the first-year students to make them socially responsible, to have Interactive skills, Communication Skills, Problem solving skills, Analyzing skills and Project preparation skills.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 17

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
07	01	06	03	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.53

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	05	02	01	05

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 0.28**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	02	01	02

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

. Government Degree College, Narasannapeta has two NSS Units. Each unit has 100 NSS volunteers who are actively involved in various Community Services under the able guidance of two dynamic NSS Programming officers.

Two villages namely Chinna Borigivalasa and Pedda Borigivalasa have been adopted under the social responsibility of the institute wherein different community development activities are taken up. Regular NSS Activities are taken up like Swachha bharat .

During the Covid-19 pandemic the NSS volunteers distributed masks, vegetables and Groceries and First Aid material to the needy. They also distributed Homeo Medicines to the students.

They are also actively involved in Voter Registrations every year.

Six special camps have been conducted in the last 5 years in the following Adopted villages.

Komarathi, Tamarapalli, Chinna karagam, Pedda karagam,

Chinna Borigivalasa, Pedda Borigivalasa.

The following awareness programs were conducted in the above villages.

- 1.Swatch Pakhwada
- 2.Blood Donation Camp
3. Kishori Vikasam
- 4.Clean and Green
- 5.Environmental protection
- 6.Women Empowerment
- 7.Disha app
- 8.HIV/AIDS Awareness
- 9.Voter awareness rally
- 10.Rain water harvesting pits.
- 11.Medical camp
- 12.Awareness on Government Welfare Schemes

Through extension activities the students impact the society also by making the people around them aware about literacy, hygienic living, healthy eating, need for Digital literacy etc. Through extension activities the students are sensitized to develop social values and understand the community in which they live, identify the needs and problems of the society and involve in Problem solving.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2**Awards and recognitions received for extension activities from government / government recognised bodies****Response:**

Awards and recognitions declare the individual's and organization's efforts and dedication towards the institution. They are the extension activities which brings awards and recognitions from different organizations.

The NCC has received Appreciation letters from the Commanding officer under 14(A) Battalion, Srikakulam in the Academic year 2018-2019.

A Post graduate student from the Department of Telugu P. Sailaja has received Academic Excellency Pratibha Award from the Vice Chancellor of Dr B.R. Ambedkar University, Srikakulam.

In the academic year 2019-2020 Telugu Department has participated in the ASHTAVADHANAM organized by MLR Naidu Degree College, Narasannapeta. Dr G. Ravi Kumar lecturer in Telugu has received an appreciation who has participated in the event has received an appreciation for this talent.

Smt. P. Surekha is nominated as Executive council member of the University which is highly appreciable in the academic year 2020-2021.

Every academic year the NSS two units participate in the Blood donation camp very actively and the volunteers come forward with lot of interest to donate blood voluntarily, this act of the volunteers is highly appreciated by the Red Cross and Government General Hospital, Srikakulam.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 31

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	08	07	03	03

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 07

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The Institution is established in 1981 in an area of 5.35 acres. It has adequate facilities like infrastructure with 31 rooms. A playground of area 2.85 acres, 1 open Dias, 8 class rooms, 5 laboratories, class rooms with ICT facility – 1 virtual class room, 3 Digital class rooms, 1 Seminar Hall, 1 Library, 1 Principal room, 1 office room, 3 staff rooms, 1 IQAC Room, 1 Examination Cell, 1 JKC Room, 1 RO plant Room, 1 Battery Room, 1 NCC room, 1 Gymnasium & Sports Room- 1 Kabbadi, 1 Volley ball, 2 Shuttle, 1 kho kho courts and 100 m track are available in the college campus.

Class rooms:

The class rooms are furnished with well ventilated spacious class rooms equipped with fans, bulbs, black boards/ green boards for taking up theory classes.

Technology enabled learning facilities:

The Institution has three Digital Class rooms which are well ventilated, 1 virtual room with Wi-Fi connection and internet access.

Seminar Hall:

It is two hundred capacity seminar hall and well ventilated with ICT facility. Seminars are conducted regularly in the seminar hall. The students take part in the presentations and group discussions in the seminar hall.

Laboratories:

Practicals are conducted in the Laboratories according to the curriculum they are equipped and well ventilated.

Wi-Fi:

The entire campus is Wi-Fi enabled for both students and staff.

The available band width is 100MBPS. The Wi-Fi is enabled digital, virtual rooms and Laboratories, Seminar Hall.

Library:

There are nearly 3000 books titles of Arts, Commerce and Science reference books are also available.

The curriculum is carried out using the Digital and Virtual class rooms for effective imparting of knowledge in blended method.

The faculty are entrusted as different coordinators with different activity like cultural, sports, yoga etc. The cultural coordinator encourages the students interested in cultural activities. They are trained to participate in, on campus and off campus cultural events.

Apart from this, the sports coordinator encourages the students to participate in sports conducted in district and state level events. The students make use of the Gymnasium to keep them fit physically. The Institution has yoga Centre where the students take part in yoga for their mental and physical fitness with the aim of the college to bring out the holistic development in the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 2.46

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2.16	4.49	3.59	1.03	1.03

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Institution has 4300 books in the learning resource center. It is a spacious learning resource centre with adequate books and free journals. The students make use of this learning resource center for their curriculum enrichment and to prepare for various competitive examinations and for different higher education examinations.

The faculty encourages the students to make use of this library and to make frequent visits. The e-content generated by faculty members and from different sources is made available as an e- resource for the students.

Books are available in SC/ST book bank – SC one hundred and twenty and ST forty books. The books are borrowed from the book bank during each semester and collected at the end of semester

UGC funded books are 942

The students take the reference books from 7 days Most of the students are registered in the digital library – N-list.

Old question papers, one English and One Telugu Newspapers are available E-resource are available in the library.

To access the online resources NDL, MOOCS, E-PG PATHSALA and SWAYAM PRABHA.

Services offered by the Library

Unlimited internet facility.

Two Computer systems with unlimited internet facility providing for students and staff.

Book Bank facility for SC/ST student.

Wi-Fi Facility.

Subscribed to INFLIBNET - NLIST with access to all type of e- resources.

NDL e-resources.

Gate register for Student, all Faculty and outside Visitors separately maintained.

Same will be circulated to student group through WhatsApp.

Research articles published by the faculty members of the college are made available in the library.

M.Phil. / Ph.D. dissertations and their reports of the faculty are also made available both in soft and hard copies.

National Librarian's Day

Every Year the 12th of August is being celebrated as National Librarian's Day in remembrance of Dr S.R Ranganathan who has contributed immensely in the field of Library and information science and known as the Father of Library Science of India. Ranganathan was awarded Padma Shri for his valuable contributions to Library Science National Library Week (14-20 November)

National Library Week

The National Library Week is celebrated on 14-20 November, various Competitions and programs are being organized in the college to create awareness among students to bring about the importance of libraries.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

There are One Virtual room, Three Digital class rooms with Wi-Fi connection and Internet access. The college has spacious and well-ventilated Seminar Hall with digital facilities and internet access. All the seminars, workshops, Group discussions, Quiz are organized in the seminar hall. The Wi- Fi is upgraded from 40mbps to 100 mbps.

G-Suite facility is provided to the faculty for conducting of online classes during the COVID-19 Pandemic. All the teaching staff use ICT in their Teaching Learning Process.

The Institution ensures that there is an ICT facility for the students.

The Wi-Fi is enabled to all the students in the campus to facilitate them to use different learning resources.

With the vision to empower the students to have modern technological Teaching Learning Process the Institution moves forward with all IT facilities

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)**

Response: 9.22

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 50

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 0.61

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.54	0.72	1.08	0.36	0.36

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 64.06

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
293	333	235	185	250

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 1.19

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	06	06	02	06

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 4.22

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	04	02	02	02

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	47	39	69	82

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	0	0

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	07	4	6	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement**5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Some of the renowned alumni of the college are

V. Ranga, Gold merchant

D. Prabhu Sharma, Eenadu journalist

Some of the present teaching and non-teaching staff members like

K. Reyyamma, Lecturer in Political Science

A. Pallavi, Lecturer in Commerce, and

U. Sarojini,

M. Lakshmi,

P. Nageswara Rao,

Ch. Simhadri,

B. Tejeswari are non-teaching staff presently working in our college. Their participation in the College Development is appreciated.

The local gold merchant V. Ranganath has donated R.O- PLANT of worth 2 lakh rupees.

The Alumni present in the college have contributed rupees 18000.

G. Baburao garu a business man has also contributed towards a fan to the College.

A famous Doctor Golivi Mohan in Narasannapeta has contributed 100 chairs to the College.

A batch of students from the academic year 2005 to 2008 have contributed for the white wash of the lobby area for aesthetic look and ambience.

Alumni of the college plays an important role in overall development of this Institution. They contributed Water Cans for drinking water facility. The members of the committee took an active part in conducting Covid -19 tests to the staff and students. And also, they distributed Homeopathy Medicine to the students to improve their immunity in this pandemic situation.

Alumni Association was formed in the Institute in 2008. Since its inception, the Alumni association has provided enormous support to motivate present students to enhance Employability and share their expertise regarding various educational opportunities. Contribution of Rs 5000 has been received from Alumni, due to pandemic situation it was not possible to organize Alumni meet physically in 2019-20 and till date a large number of Alumni are serving the college as Faculty Members. Mr. Golivi Mohan executive member of Alumni association, is helping the IQAC as active members for enhancing the quality of our college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Response:

VISION: “Empower the student fit for changing requirements of the society through quality education”

MISSION:

- To cater to the needs of the students hailing from rural, marginalized and weaker sections of the society to face the changing global scenario.
- To equip them with the fast-advancing technology and to ensure quality education though value based with holistic teaching.

The College Practices decentralization and participation in the Institutional Governance. It Collaboratively takes up the administration by putting together all its stakeholders.

The Principal being the Head of the Institution monitors all the activities regarding administrative and academic processes.

All the staff including Teaching and Non – Teaching share various administrative and academic responsibilities, and appointing them as Vice –Principal, Academic coordinator, Examination Coordinator, and convenors of various Committees, like Eco club, Red Ribbon club, Consumer Club, Faculty Forum, Career Guidance cell, NSS , NCC and so on to Support the Vision and Mission of the college.

Extension activities are formulated and implemented by the two NSS units.

Other units of the Institute like Sports, Library, Gym etc., have operational autonomy under the guidance of the various committees/cells

Normally extension activities are formulated and implemented by the NSS units of the college.

E- Governance is Incorporated in administration, student admissions, Examinations and fee payment.

The Institution imparts value-based education through Digital resources for effective Teaching Learning Process which would empower them with knowledge and self-confidence necessary to fit into the Global platform.

The internal university examination activities committee is headed by the Academic Coordinator to conduct the exam in a fair manner.

Policies are taken up related to Gender, Grievance and Redressal, Energy Conservation, waste management, Curricular and extra-curricular are designed, planned and implemented with necessary representation and involvement of stakeholders.

Service rules:

The Teaching staff are recruited by APPSC.

By promotion

On Contract basis

On hourly basis

The Non-teaching staff are recruited under AP subordinate service rules

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is

effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The Institution encourages the students to keep the college plastic free. The Institution also takes up the initiative of planting trees in the college campus by the students on a regular basis. The Institution also adopts solar energy as an alternating source of energy.

. To make the students more efficient, the students are given more practical training like, hands on experience to optimal utilization of all the resources, utilization of alternating sources of energy like solar energy, improved waste management practices and to a clean and green campus.

Examination and Evaluation:

The schedule of examination is published in the Academic Calendar. All the courses offered by the college have semester system of examination. The university has introduced the system of Internal assessment in theory as well as in practical examination. College also conducts House Examination, Class Test and Assignment to evaluate students' performance.

Human Resource Management:

The college follows decentralized modes of functioning and works through duly appointed committees, it practices transparency and accountability mechanisms, frequent meetings and interactions are held with stakeholders.

Admission of Students: the admissions are done on online basis by the OAMDC. The process of registration, uploading of options and allotment of seats in the colleges is all done by the online admission management for degree colleges.

The single major system was introduced for the upcoming first year students according to NEP 2020.

For this system, the planning is done as per the workload, calculation and the required number of faculty is also marked and submitted to the CCE.

The schedule of examination is published in the Academic Calendar. All the courses offered by the college have semester system of examination. The university has introduced the system of Internal assessment in theory as well as in practical examination. College also conducts House Examination, Class Test and Assignment to evaluate students' performance.

Curriculum Development:

As the government Degree College is affiliated to DR. B.R. Ambedkar University Srikakulam, the curriculum is designed by the university and the same is implemented in the Institution. However, every year some of our senior faculty members who are members of the Board of Studies in the university, take part in the design of curriculum.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2***Institution implements e-governance in its operations***

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The Institution adopts the rules and regulations stipulated by the State Government regarding the welfare of the staff. Welfare schemes like APGLI, Group Insurance, and Employee Health Insurance are implemented for teaching and non-teaching staff.

The welfare schemes like medical reimbursement are done for the employees on submission of medical

bills.

Travel allowance is also provided for pilgrimage and tourism within the state for the family members.

Promotions are also given to eligible faculty for teaching and non-teaching staff.

GPF is a fund deducted from the salary of the staff and a compound interest is given by the government, which can be withdrawn as a loan, part final withdrawal, based on the service can be done and the accumulated fund with interest is given to the faculty after their retirement for the benefit of their family.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 20

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 32.43

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
32	01	13	00	02

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	10	12	12

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The College makes optimum utilization of available resources. The main source of income is budget

which is released by the government. It is utilized for the maintenance of the infrastructure. The salaries for regular and contract staff are paid by the government. The outsourcing faculty is paid from the APCOS and the guest faculty are paid from the CFMS, the sanitation helper is paid from the CPDC.

The college being a Government Institution relies on the funds granted by the State Government and funding agencies like UGC & RUSA. The funds sanctioned by the agencies are utilized for the purpose for which they are granted and utilization certificates are submitted to the respective agencies. The college also collects donations from the local Philanthropists, Alumni, retired staff of the college etc.

The Accountant General of Andhra Pradesh is the external Auditor. The Commissionerate of Collegiate Education or the Regional Joint Director of Collegiate education does the Internal Audit.

College IQAC constitutes committees for smooth functioning of academic, administrative, and financial activities.

. All the teaching and non-teaching activities are monitored by the Principal and the IQAC. At the end of the academic year senior faculty members are appointed by the Principal for Stock Verification. The Commissionerate of collegiate education conducts an academic audit each year wherein all the senior lecturers are appointed as academic auditors to inspect every department in the college including the office. Financial bills of employees are transmitted electronically. The superannuation benefits and provided promptly. Biometric attendance ensures regularity and fair assessment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell of the Institution works to improve and maintain the quality of education.

It suggests new ways of teaching methods for effective imparting of knowledge to the students.

The IQAC is a monitoring cell which maintains and enhances the quality of the Institutions. It even suggests effective methods to be adopted.

The IQAC has Conducted 20 meetings to plan, implement and evaluate the Teaching Learning Process. The IQAC strives to enhance the quality measures to be adopted.

The IQAC Continuously reviews and takes steps to improve the quality of Teaching Learning Process.

The Institution follows the academic calendar prepared by the Dr. B.R Ambedkar University as the college is affiliated to it.

The internal and external examinations schedule, the summer and midterm vacation, Community services Project after I semester, two months internship after third semester and semester internship are noted in the academic calendar.

Academic Strategies for the Implementation of the given curriculum, monitoring and completion of the syllabus. It also monitors the outcome of the students in their academics by conducting Assignments, Presentations, Projects, Group Discussions etc.,

Certificate Courses are introduced to enhance their personality and employability skills.

The college participates in NIRF, AISHE, ISO and APSCHE audit.

Conducting Programs, Seminars, Webinars, Guest Lectures, workshops etc.,

Different feedback methods are taken and analyzed and survey is done.

Implementation of blended method like using ICT tools, for better Teaching Learning Processes.

The mentor mentee process is followed to have close interaction with the students.

Efforts are made to bring the campus environment friendly and develop decency and discipline in the students. The Grievance Redressal cell is established to settle the issues raised by the students and also other stake holders within a stipulated period.

The IQAC has conducted meetings with the Departments in the college to organize the capacity building programs to help ensure effective Teaching Learning Process.

The IQAC encourages all the students to make use of the library facility in the college and utilizing the various reading materials that are available in the library so that self-learning habit is developed which is much useful to their career pursuance.

The IQAC also regularly collects feedback from various stakeholders of the Institution and analyzes it and discusses with the Head of the Institute and faculty to make improvements and implement the same.

The college has a Parent's Teacher Association, Wherein Parents of two students are on the board of the IQAC of the college who participate and give their suggestions and feedback is taken from the parents in the Parent Teacher Meeting organized by IQAC.

All The Heads of various departments and class councilors also interacts with the parents and inform them about the performance and attendance of the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Government Degree College Narasannapeta has a very active Women Empowerment cell which organizes programmes on gender equality. It invites eminent personalities from different walks to bring awareness among students about the child rights. Grievance Redressal Cell takes grievances through online and offline from the students and analyzes and solution is given and recorded. Anti-Ragging Committee and Discipline Committee to look after the Discipline in the campus among the students. International Women's Day every year. WEC celebrates national and international days for the girl child and creates awareness about rights of children.

The staff both teaching and Non teaching maintain a cordial relation with the students which creates an environment for the students to share the issues both academic and administrative aspects. At the beginning of the academic year orientation classes are taken up to sensitize the students about discipline, Anti-Ragging, Uniforms, Ethics, Morals, Gender equality, Social behaviour etc.

Counselling the students when required like irregular to classes, academically weak, low performance etc. The institution also organizes different national, international important days as Commemorative days, events, festivals of national and international significance. World Nature Conservation Day, Ozone Day, World Water Day and International Day of Forests (Vanamahotsav) are also celebrated. Teachers' Day is celebrated by students commemorating the birth anniversary of Sarvepalli Radhakrishnan.

International Yoga Day is celebrated creating awareness about the cultural, spiritual and medical significance of the science of yoga. The significance of nature conservation is reminded during the celebration. The institution plans visits to Homes for the Blind, Orphanages and Homes for the Elderly. Accordingly International Day for the Older Persons is observed to spread awareness about the issues senior citizens face. National Science Day is celebrated commemorating Raman Effect and to inculcate scientific temper among the students. National Science Day is celebrated commemorating Raman Effect and to inculcate scientific temper among the students. Mathematician Ramunujan birth anniversary is celebrated with enthusiastically as National Mathematics Day and students present themselves with models, charts, PPTs and Projects.

Human Rights Day, National Pollution Prevention Day and NSS Day are observed.

Awareness programmes and rallies are organized by NSS and NCC to observing the World Cancer and World AIDS Day and students are enlightened about various preventive measures, symptoms and treatment options of these deadly diseases by inviting resource persons from nearby area hospitals.

The department of Commerce celebrate Consumers' Day to create awareness in students about consumer rights and different banking systems.

The Institution celebrates Independence Day and Republic Day with the objective to strengthen patriotism among the students. Ozone Day, Earth Day, Water Day, etc., are observed to bring awareness on Eco consciousness

To motivate student friendly environment, Fresher's Day parties for the first-year students by the second and final year students and farewell parties for final year students are organized by the students among themselves.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit
- 2.Energy audit
- 3.Clean and green campus initiatives
- 4.Beyond the campus environmental promotion activities

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The Institution is placed in the prime location with good environment which is very calm for the students to study.

The conduct of cultural and traditional events bring equality in without any discrimination among students of diverse castes, religions and regions. Despite the varied socio-cultural and linguistic backgrounds, there is no discrimination towards diverse cultural, regional, linguistic, socio-economic, and other diversities among the students.

The college conducts various programs by which the students are enriched with knowledge both in social, public and academic. The students are trained in such a way that they become socially responsible and good citizens of the Nation.

The college has NSS and NCC units which always work with IQAC for Annual Quality Assurance and inculcating a sense of patriotism and also for serving the community by taking up different programs.

Community based health programs, Guest lectures on health & hygiene by eminent personalities, motivation lectures by women achievers are some of the flagship programs organized by the WEC.

In addition to them, special programs like Save Girl Child, Beti Padao etc., are conducted for promotion of gender equity. The women empowerment cell works to guide and motivate the girl child for all round development. Apart from this WEC works on creating an awareness on the evils of child marriages and stresses on the education of the girl child for gender equality.

The college has JKC which works on preparing the students for competitive exams, soft skills, mental ability and vocabulary and language skills.

The college works for the community also by donating blood during emergency situations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1

The institution has taken up the program '**Feel the warmth of a senior community**' as a best practice since 2021 academic year onwards to visit an old age home called "Thapovana Vridhashram" in Gottipalli village near Narasannapeta.

1. Title of the practice: Feel the warmth of a senior community

2. Objectives:

- To make the students aware of their responsibility towards the age-old elders.
- To develop the idea of being responsible, sharing and caring.
- To have satisfaction in serving the elderly.
- To make the students as responsible citizens through serving and caring with compassion, love, and kindness towards the aged parents.

3. The Context:

The youth of the present generation are to be motivated to have care and concern towards their elders and old people as this is the highest degree of credit. The students at government degree college Narasannapeta of all programs involve in this activity by going to old age home to spend their time with the old, deprived and neglected. The students involve in social service by their own interest. The faculty of the college encourage them by supporting them with their advice and finance, in return the student ultimately transforms into a caring, concerned and moreover a responsible citizen with human values of this nation.

4. The Practice:

The college as whole takes part in this activity with interest and enthusiasm. The women empowerment cell of GDC Narasannapeta plays a major role in bringing up this program and motivating the students. The WEC also provides transport for the students to reach the old age home. They contribute for lunch, breakfast, snacks, etc. above all they spend their time in listening to their stories and their experiences, not only that, they also find out their health issues and help them. By developing this tempo in the students, the dream of the college to bring holistic development in the students is fulfilled.

The students also learned the importance of being good human and maintaining good human relations. They are giving their helping hand towards old and deprived people in the society.

5. Evidence of success:

In addition to Academics which give employment for their livelihood, this co-curricular activity makes them good human beings, in making the society responsible to the neglected elders at home and in the society. The earlier batch students also have taken up this practice and we observe the satisfaction and contentedness among the students.

- This extracurricular activity, being empathetic in nature, after observing the present condition, situation of the aged the lostness, loneliness neglectedness on keen observation made the students so emotional that they think it necessary to annihilate the thought of 'oldage-homes' in their future.
- Our students turn to be good human beings, socially responsible, kind in heart, understanding and in all, the best citizen.
- Overall, our institution generates the students who make the society and nation, a caring and responsible to the elders and the aged parents.

6. Problems Encountered and Resources Required:

Our college government degree college Narasannapeta encounters a problem of dropout rate as most of the women students get married during the course period. The women empowerment cell is making all attempts to stop the dropout rate by organizing different events like conducting awareness programs, inviting eminent personalities and giving them lectures, explaining about their health issues etc. The college also motivates the students about, how important it is to be financially independent by acquiring education and employment.

BEST PRACTICE-2

1.TITLE: Care for the Tree of Life

Distribution of the saplings for the public by the students at government degree college Narsannapeta

2.Objectives:

The practice has been effectively implemented for the public with the following objectives.

- Environmental awareness
- Biodiversity conservation
- Green spaces enhancement
- Climate change moderation

3.Context:

To create the awareness about changing climatic condition, government degree college Narasannapeta took up this noble activity of distributing saplings to the public.

- The present generation need to understand and take up the responsibility of acting rightly at the right time towards environment as it is the need of the hour.
- The increasing temperatures made the thought of this activity.
- The imbalance in the seasons like either floods or excess rain.
- The reducing of water table which effects the cultivation.
- In the wake of severe Global warming, planting saplings is not only beneficial to the environment but also like an investment for the future generations.

4. Practice:

All the students of the institution take this extracurricular activity as a best practice. This practice of distributing saplings to public is taken up from the department of botany. The faculty of botany explains to the student as to what type of saplings can be distributed, measures to be taken in carrying to the public for distribution. As all the students come from the agricultural background most of them are interested towards plants, nurturing them and giving precautions to the public when they are distributed.

This type of practice helps the student to be responsible for the global climate change. The thought of encouraging others also to be aware of the need of planting trees. Above all, they are nurtured to be environmental responsible, care for the plants and preventing the cutting of trees in their vicinity.

5. Evidence of success:

The faculty, the NSS two units and the other departments also encourage the students in successful carrying of this instructional best practice.

As they are also from agricultural background the students explain and motivate their family members and their kith and kin also to carry the organic farming for the environmental protection.

6. Problems Encountered and Resources Required:

Collecting the saplings is the main problem during the season. Most of the students are from poor

financial status and afford to buy the number of saplings when ever required, is difficult.

Evidence Of Success:

The friends and families are also motivated towards organic farming.

Protecting environment has become the most important effort to be taken up.

The students turn to be environmental responsible citizens.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response:

ICT enabled and E-Governance

The Goal and motto of the Institution is to cater to the needs of the present generation in both academic and administration. The government and the Commissioner of Collegiate Education play a major role to achieve the Goal and motto of the college. The UGC, RUSA 1.0 and alumni of the college have helped the college financially to achieve its present status. The academic activities are carried about by using ICT tools and administration is carried by the E-Governance.

Achievements:

1. The Institution has ICT equipment in virtual classrooms, Digital Class rooms, Seminar hall and Mana TV for the Teaching – Learning process.
2. The mentors are assigned with a group of mentees and they create whatsapp group for Communicative different academic and administrative circulars. The class mentor communicates the assigned work to each class.
3. The Google class room is created by every faculty and the Timetable, syllabus copies, circulars, schedule of internal/external examinations, special events etc., are communicated. The academic activities like assignments, quiz, study material etc., are also taken up in this Google class room.
4. OAMDC (Online Admission Module for Degree Courses) is the online process for Student admissions. Admission committee is nominated to carry over the admission status with the administrative staff as to provide assistance to the students regarding the registration in the portal and uploading their options.
5. The OTLP App committee registered the teaching faculty, upload the time table and mapping is done to the classes with the faculty. This app enables the faculty to upload the classes after their class work is done along with photography. The Leaves and ODs of the faculty are also recorded in the OTLP app.
6. Face Recognition Attendance Management System (FRS) has been introduced for both staff and students from the academic year 2022 – 2023.
7. In the jnanabhumi portal Registration of Candidates for Scholarships, University Examinations, Internal Marks, External Marks, Student attendance are done through this online portals.
8. The CCE has introduced F-Map an online process of fee collection.
9. Acceding to NEP 2020 internship is mandatory for all the students at different stages for this the CCE has introduced an app called I-map to monitor the students registered, assigned work at the internship and their attendance.
10. AP CEJP is another app in which all the final year students are registered and their resumes are uploaded. This app helps different industries and organizations to get the resumes and to provide job opportunity to every student after completion of their course.
11. In the administration process any communication with the higher authorities is carried out through the e-office.
12. Feedback also collected from stake holders through online Goggle Sheets.

13. E-CEGRAM is Separate App, which has been generated by the CCE to upload the grievances of both student and staff in the online process

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Additional information:

The Institution has an RO plant recently installed

All the faculty have undergone special training by CCE to take up English medium classes as all the programmes are in English medium.

Concluding Remarks :

On the first day of the re-opening of the college. The principal and the staff need to review the results and make an assessment of the student's progression in the examinations and chalk out a strategy to focus on the improvement of results. The institute focuses on the upcoming semesters by taking the academic calendar and curriculum from Dr B.R.Ambedkar University which is our affiliating university. After analyzing the curriculum, the lesson plans are designed by the teachers accordingly so that it can be imported to the students for effective learning. Different pedagogical methods are employed in delivering the curriculum like blended mode of teaching, participative and experiential learning, ICT, and Computer based learning apart from the conventional chalk and talk method. Project work is done by the students in various subjects the data of which is collected and analyzed. The institute celebrates and also observes National and international days to commemorate different events causes or individuals, some are recognized by the United Nations and other international organizations while some are observed at National or local level. Activities like science quizzes, debates, essay writing Rangoli, drawing competitions are conducted to promote the growth of intellectual, emotional, social, moral and artistic development. Though these disciplines are not a part of academic curriculum they are beneficial for student's overall development. The institution has two NSS units where in a number of NSS students actually voluntary involved in community service which helps them grow individually and also as a group. NSS camps are arranged in the adopted villages every year. The institution also has an NCC unit which has helped a number of students to take up a career in the Armed forces and provides opportunities for their all-round development with a sense of duty, commitment, dedication, discipline and moral values so that they become useful citizens. Every year students organize fresher party for newly joined students and farewell party for the outgoing final year students, Annual day is also celebrated with cultural programs, Competitions and Traditional attire and religious festivals are celebrated by the staff and students cutting across all faiths and communities. Sankranti, Eid & Christmas festivals are celebrated the institution encourages the students by awarding them with medals and prizes for their excellence in sports, games and academics. The institution not only strives to provide quality education, it is also dedicated to the holistic development of the individual.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>78</td><td>106</td><td>116</td><td>89</td><td>86</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>69</td><td>106</td><td>114</td><td>86</td><td>81</td></tr></table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>121</td><td>132</td><td>153</td><td>168</td><td>168</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>121</td><td>132</td><td>153</td><td>168</td><td>168</td></tr></table> <p>Remark : 2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) has been updated as per attachment</p>	2022-23	2021-22	2020-21	2019-20	2018-19	78	106	116	89	86	2022-23	2021-22	2020-21	2019-20	2018-19	69	106	114	86	81	2022-23	2021-22	2020-21	2019-20	2018-19	121	132	153	168	168	2022-23	2021-22	2020-21	2019-20	2018-19	121	132	153	168	168
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2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>21</td><td>21</td><td>20</td><td>20</td><td>20</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>19</td><td>19</td><td>18</td><td>18</td><td>18</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	21	21	20	20	20	2022-23	2021-22	2020-21	2019-20	2018-19	19	19	18	18	18																				
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19	19	18	18	18																																					

2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>10</td><td>12</td><td>07</td><td>08</td><td>07</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>09</td><td>12</td><td>07</td><td>08</td><td>07</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	10	12	07	08	07	2022-23	2021-22	2020-21	2019-20	2018-19	09	12	07	08	07
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10	12	07	08	07																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
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3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>04</td><td>05</td><td>02</td><td>01</td><td>06</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>02</td><td>02</td><td>02</td><td>01</td><td>02</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	04	05	02	01	06	2022-23	2021-22	2020-21	2019-20	2018-19	02	02	02	01	02
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04	05	02	01	06																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
02	02	02	01	02																	
3.4.3	<p>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>22</td><td>11</td><td>15</td><td>10</td><td>5</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>10</td><td>08</td><td>07</td><td>03</td><td>03</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	22	11	15	10	5	2022-23	2021-22	2020-21	2019-20	2018-19	10	08	07	03	03
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22	11	15	10	5																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
10	08	07	03	03																	

3.5.1	<p><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p> <p>Answer before DVV Verification : 07 Answer After DVV Verification :07</p>																				
4.1.2	<p><i>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</i></p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs) Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>216275</td><td>448923</td><td>359879</td><td>103971</td><td>103071</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>2.16</td><td>4.49</td><td>3.59</td><td>1.03</td><td>1.03</td></tr></table> <p>Remark : Value updated as per Capital Expenditure details provided by HEI</p>	2022-23	2021-22	2020-21	2019-20	2018-19	216275	448923	359879	103971	103071	2022-23	2021-22	2020-21	2019-20	2018-19	2.16	4.49	3.59	1.03	1.03
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2022-23	2021-22	2020-21	2019-20	2018-19																	
2.16	4.49	3.59	1.03	1.03																	
4.4.1	<p><i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i></p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs) Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>54000</td><td>72000</td><td>108000</td><td>36000</td><td>36000</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0.54</td><td>0.72</td><td>1.08</td><td>0.36</td><td>0.36</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	54000	72000	108000	36000	36000	2022-23	2021-22	2020-21	2019-20	2018-19	0.54	0.72	1.08	0.36	0.36
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5.3.1	<p><i>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</i></p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years Answer before DVV Verification:</p>																				

2022-23	2021-22	2020-21	2019-20	2018-19
5	1	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	0	0

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	10	4	4	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	07	4	6	3

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19	15	12	00	02

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
32	01	13	00	02

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	4	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	10	12	12

6.5.2	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: B. Any 3 of the above Remark : Value updated as per attachment</p>
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: A. 4 or All of the above</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : Value updated as per attachment</p>

2.Extended Profile Deviations

ID	Extended Questions
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 39 Answer after DVV Verification : 32</p>

1.2

Number of teaching staff / full time teachers year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
21	19	17	18	17

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19	19	17	18	17

2.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
216275	448923	359879	103971	103071

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
100	100	100	100	100